

Edith Bowen Lab School (Logan) 2013 - 2014 Progress Report and 2014 - 2015 School Plan

Progress Report 2013 - 2014

1. Principal and School

School:Edith Bowen Lab School (Logan)

Name:Dan Johnson

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2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2013-2014 School Plan)

- Mathematics • Reading • Science • Writing • Technology

3. Provide a brief update for your local school board about how the school is implementing the 2013-2014 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

The main goals of the 2013-2014 plan were to implement funds towards the improvement of student achievement in language arts and mathematics.

The school publication of the "Little Blue News" has helped students with creative writing skills and provides school-wide reading opportunities and it has enhanced their writing and journalism experience.

The school has purchased and implemented "The Handwriting Without Tears Program" for grades K-3, and is assessed through informal teacher observations.

Books were purchased for the "Leveled Library" to help the students in the area of information text reading.

A significant investment has been made into developing state-of-the-art technology implementation. A one-to-one technology ratio has been implemented to increase student achievement in informative and explanatory texts, research, and reading informational text.

4. Enter the total amount you ESTIMATE spending to implement the current 2013-2014 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2013-2014. The ESTIMATED Carry Over to 2014 - 2015 will be automatically generated to the 2014-2015 School Plan.

Carry Over from 2012 - 2013	\$2,381
Distribution for 2013 - 2014	\$18,777
Total Available Funds	\$21,158
ESTIMATED spending for 2013 - 2014	\$17,978
ESTIMATED Carry Over to 2014 - 2015	\$3,180

5. The State Board Rule requires schools to report the dates when local boards approved the other plans community councils are responsible. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2013 - 2014 SCHOOL YEAR and must have a 2013 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

Reflex math license
 Explore learning license
 Silverback license

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

			Estimated Carry-over from 2013-2014	\$3,180
			Estimated Distribution in 2014-2015	\$18,322
			Total ESTIMATED Available Funds for 2014-2015	\$21,502
	Goal #1	Goal #2		Totals
Salaries and Employee Benefits (100 and 200)	\$1,000	\$0		\$1,000
Professional and Technical Services (300)	\$0	\$0		\$0
Repairs and Maintenance (400)	\$0	\$0		\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0		\$0
Travel (580)	\$0	\$0		\$0
General Supplies (610)	\$4,850	\$3,300		\$8,150
Textbooks (641)	\$0	\$0		\$0
Library Books (644)	\$5,000	\$0		\$5,000
Periodicals, AV Materials (650-660)	\$0	\$0		\$0
Software (670)	\$0	\$4,000		\$4,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0		\$0
			ESTIMATED Total Spent 2014 - 2015	\$18,150
			ESTIMATED Carry Over 2015 - 2016	\$3,352

3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of 3,352 it is more than 10% of the ESTIMATED Distribution in the 2014 - 2015.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

Carry-over funds will be used for increases in program costs in both literacy and STEM goals for library and hands-on materials and software licenses. Carry-over may also be used for teacher professional development, especially in the area of STEM education and the implementation of the Utah state SAGE assessment.

4. Plans for expenditures of an increased distribution:

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

Goal #1 - additional funds may be used for material costs in printing, required books, or increased program costs for Handwriting Without Tears.

Goal #2 - additional funds may be allocated towards purchasing more extensive materials for STEM to help students further their knowledge in the core-based sciences.

Goal #2 - additional funds may be allocated towards increased software costs and/or the implementation of new, core-based software programs.

Goal #2 - additional funds may be allocated towards teacher professional development in STEM subject areas

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

03/12/2014

5 Approved

0 Not Approved

1 Absent

The local charter board approved the plan on: 03/27/2014