

Edith Bowen Title I Targeted Assist Program

Plan Overview:

- Edith Bowen Laboratory School will be using Title I Targeted Assist funds to reach identified students during Response to Intervention times. Currently students with IEP's are served by licensed educators with specialized skills in instructing struggling students. Our goal is to serve those students who are not meeting benchmark goals that do not qualify for an IEP by servicing them with small group instruction by highly qualified teachers. These pull-out groups will happen during two 30-minute blocks per day, one for reading/LA/writing and one for math. The most qualified instructor will teach these identified students, if the aide is not the most qualified they may take the place of the regular education teacher in order for that teacher to work with Title I students.

Allocation of Funds:

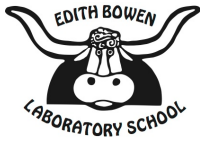
- For the 2014-2015 school year a majority of the funds will be focused on hiring aides to directly support students and prepare materials for Title I students.
- Budget:
 - Total Budget 2014-15:
 - 2 aides at 6 hrs/day for 5 days/week: \$20,000
 - Aide taxes/benefits: \$4,200
 - Professional Development and Training: \$3,000
 - Travel: \$1,633
 - Supplies: \$2,000

Hiring of Aides:

- Aides will be hired through Utah State University hiring process. We will hire highly qualified individuals with at least 2 years of college education, and teaching experience.

Instructional Support:

- Aides will work under the direction of the Intervention Specialist to ensure instruction is effective and best practice for students needs. Instruction will be monitored on a regular basis with evaluations and discussions to help improve practice.
- On Fridays aides will meet with the Intervention Specialist for weekly planning and prep time to work together to develop curriculum.
- The EBLS Leveled Library and the materials within will serve as the primary source for instructional materials for Title I. Both time and money will be allocated to continue the development of the Leveled Library in order for it to have the necessary materials to meet students needs.
- Other instructional materials will be used from various programs already owned by EBLS.



Identification of Students:

- Students will be identified using current school wide assessments including; DIBELS, SAGE, and I-Ready. Other diagnostics may be given to better understand students specific needs.
- Progress monitoring will be conducted on a weekly/bi-weekly basis to determine effectiveness of instruction. Both DIBELS and I-Ready will be used for progress monitoring.
- In upper grade alternate math assessments will be developed to monitor individual student progress.

Targeted-Assist Instruction:

- As noted above, the most highly qualified teacher will give instruction. In the case of this not being the Title I aide that aide will take the place of the most qualified teacher in order for the teacher to be available to work with Title I students.
- Instruction will be based on best practice and the latest research.
- A framework for teaching the 5 fundamental areas will be used in reading groups. Students will have daily practice with phonemic awareness, phonics, fluency, comprehension, and vocabulary as needed.
- A similar plan will be used in focusing students mathematics instruction on building basic number sense while reinforcing specific skills the students need help with.

Responsibilities:

- Dan Johnson: Oversee program
- Eric Gierloff: Budget and salary
- Laura Reina: Oversee aides, identify students, tracking student groups and progress, and continue Leveled Library development