

School Improvement Plan 2015-16

Edith Bowen Laboratory School

Team Members: Administration, Community Council Members, and Faculty

Content	Goals	Strategies and Action Steps	Utilization of Technology	Measurement Tools / Evidence	Responsibility for Evidence	7 Charter Purposes
Reading	85% of students obtaining 80% mastery of grade level phonemic awareness, phonics, comprehension, vocabulary development and fluency	<ul style="list-style-type: none"> ● Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards ● Unpack standards for reading & language ● Develop and teach standards-based units and assessments. ● Teach Utah Core vocabulary. ● Pursue innovative opportunities to integrate curriculum. ● Grade level and vertical collaboration through PLC's. ● Professional Development that is scaffolded, relevant, and researched-based. ● Differentiation and intervention through a comprehensive RtI program 	<ul style="list-style-type: none"> ● Classroom AV System <ul style="list-style-type: none"> ○ Computers ○ Software ○ Document cameras ○ Large screen TV's ○ Apple TV ○ Microphones ● Chromebooks ● Listening Centers ● iPods/iPads ● Microphones ● I-Ready Reading Instruction (Gr. 1-3) 	<ul style="list-style-type: none"> ● DIBELS administered and reported 3x/year ● I-Ready (Gr. 1-5) assessments administered 3x /year ● SAGE administered 2-3x/year ● Teacher-developed common formative assessments. ● Other Common Formative Assessments 	<ul style="list-style-type: none"> ● EBLs Teachers/Staff ● EBLs Administration 	2,3,5
Math	85% of students obtaining 80% mastery of concepts in each grade level with emphasis placed on computation abilities within a meaningful context, and problem solving.	<ul style="list-style-type: none"> ● Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards ● Finish unpacking standards for math ● Develop and teach standards-based units and assessments. ● Teach Utah Core vocabulary. ● Pursue innovative opportunities to integrate curriculum. ● Grade level and vertical collaboration through PLC's. ● Professional Development that is scaffolded, relevant, and researched-based. ● Differentiation and intervention through a comprehensive RtI program 	<ul style="list-style-type: none"> ● Chrome Books ● Classroom AV System <ul style="list-style-type: none"> ○ Computers ○ Software ○ Document cameras ○ Large screen TV's ○ Apple TV ○ Microphones ● iPods/iPads ● Reflex Math ● I-Ready Math Instruction (Gr. 1-2) 	<ul style="list-style-type: none"> ● I-Ready (Gr. 1-2) assessments administered 3x /year ● SAGE administered 2-3x/year ● SAGE Formative ● Teacher-Developed common formative assessments. ● Other Common Formative Assessments 	<ul style="list-style-type: none"> ● EBLs Teachers/Staff ● EBLs Administration 	1,2,3,5,7

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Writing	85% of students obtaining 80% mastery of grade level concepts according to Utah Core Standards for Writing	<ul style="list-style-type: none"> ● Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards ● Unpacking standards for writing ● Creation of grade level goals, and school wide scope and sequence for writing ● Development of grade-level rubrics, and strategies for implementation. ● Professional development for effective writing strategies ● Differentiation and intervention; Focus for RtI instruction 	<ul style="list-style-type: none"> ● Chromebooks ● Classroom AV System <ul style="list-style-type: none"> ○ Computers ○ Software ○ Document cameras ○ Large screen TV's ○ Apple TV ○ Microphones ● Little Blue News ● iPads, Computers, and ChromeBooks ● Compose Writing Software (3-5) 	<ul style="list-style-type: none"> ● SAGE Writing Assessment 2-3x/year ● Utah Compose ● Common Formative Assessments ● Grade level rubrics, scoring, and sharing. 	<ul style="list-style-type: none"> ● EBLs Teachers/Staff ● EBLs Administration 	1,2,3,4,5
Science	85% of students obtaining 80% mastery of concepts aligned with the goals and missions of STEM education & the Utah State core curriculum	<ul style="list-style-type: none"> ● Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards ● Unpack standards for science ● Include community experts with class instruction and utilize USU resources ● Provide authentic science practice ● Professional Development on inquiry based science instruction ● Differentiation and intervention, particularly on science vocabulary 	<ul style="list-style-type: none"> ● AIMS (Activities Integrating Math and Science) & FOSS (Full Option Science System) kits ● iPads, Computers, and ChromeBooks ● Science room and resources ● iPads, Computers, and Chrome Books 	<ul style="list-style-type: none"> ● SAGE Assessment 2-3x/year ● Project base learning with rubrics ● Teacher developed Common Formative Assessments 	<ul style="list-style-type: none"> ● EBLs Teachers/Staff ● EBLs Administration 	1,2,3,5
Mission	Emphasize the practices as stated in the EBLs Mission Statement and improve upon our implementation of these	<ul style="list-style-type: none"> ● Continue the use of the Individual Development Plan, with observations and coaching to support growth ● Implement and complete the Improving Instruction process ● Utilizing most-effective evidence based practices within the classroom. ● Improve our role as mentor teachers through training and support from TEAL ● Actively participate in pursuing research and applying knowledge gained within the classroom 	<ul style="list-style-type: none"> ● EBLs website ● Parent newsletter ● Parent handbook ● Employee Handbook ● Social Media ● Email 	<ul style="list-style-type: none"> ● Teacher, parent, and student surveys and feedback 	<ul style="list-style-type: none"> ● EBLs Teachers/Staff ● EBLs Administration ● EBLs SCC ● EBLs Governing Board ● College of TEAL 	1,2,3,4,5,6,7

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		<ul style="list-style-type: none"> Align professional development with areas needing improvement Continue to align with the charter Display mission statement in public viewing area 				
Comm nication	<p>-Improve school wide communication between all stakeholders.</p> <p>- Improve communication from SCC (School Community Council) to parents.</p> <p>- Develop Student Leadership Portfolios to highlight student growth and achievement</p>	<ul style="list-style-type: none"> Reformat the EBLS website and update with current information. Refine the mastery based report cards and continue use Send out an email from the School Community Council directly to parents with a brief explanation of the use of land trust money and key changes in the SIP (School Improvement Plan), have a section on the website. Hold quarterly open-forum School Community Council meetings to discuss pertinent events Use the school website and social media to relay events and important school information. Develop templates for a student portfolio. Determine how portfolios will be used within the classroom and at SEP's Investigate a digital component of the portfolios 	<ul style="list-style-type: none"> Email Website / class pages Social Media sites Lobby display Email Google Drive 	<ul style="list-style-type: none"> Teacher, parent, and student surveys and feedback 	<ul style="list-style-type: none"> EBLS Teachers/Staff EBLS Administration EBLS School Community Council 	1,2,3,4,5,6,7